



RAMA
UNIVERSITY

NAAC
GRADE A
ACCREDITED

FACULTY OF
JURIDICAL SCIENCES

Strategic Plan (2026-2031)

*"Shaping Legal Minds. Advancing Justice,
Leading Innovation."*

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1. ACADEMIC EXCELLENCE & CURRICULUM INNOVATION

'Shaping Legal Minds. Advancing Justice. Leading Innovation.'

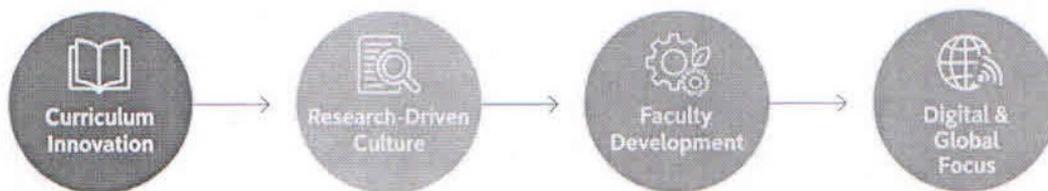
The Faculty of Juridical Sciences (FJS), Rama University, stands committed to redefining legal education through academic rigor, curriculum dynamism, and innovation-driven pedagogy. The Vision Plan (2026–2031) lays a transformative roadmap aimed at producing competent, ethical, socially responsible, and globally competitive legal professionals.

Rooted in constitutional values and responsive to emerging global challenges, FJS envisions an academic ecosystem where tradition meets transformation.

Our Vision (2026–2031)

To emerge as a center of excellence in legal education by integrating:

- Academic depth with practical exposure
- Research culture with policy engagement
- Technological competence with ethical grounding
- National relevance with global perspective



Key Innovations:

- 📖 Dynamic Curriculum
- 💡 Emerging Subjects (AI, Cyber, Climate)
- 🎓 Experiential Learning
- 📱 Smart Classrooms
- 🌐 Global Collaborations 🤝

1.1 Curriculum Innovation: Redefining Legal Education: Dynamic & Industry-Oriented Curriculum: FJS shall adopt a flexible, multidisciplinary, and outcome-based curriculum aligned with:

- Bar Council of India standards
- Contemporary judicial and legislative developments

Key Innovations:

- Periodic curriculum revision every year
- Integration of emerging subjects such as:
 - Artificial Intelligence & Law
 - Forensic Sciences Law
 - Competition & Digital Market Regulation
 - Environmental & Climate Justice
 - Data Protection & Privacy Law
- Interdisciplinary electives in collaboration with the Management and Social Sciences departments
- Credit-based skill certification modules.

Experiential & Clinical Learning Expansion: Legal education must move beyond classrooms. FJS will strengthen:

- Moot Court Programs (National & International Participation)
- Legal Aid & Legal Literacy Camps
- Drafting, Pleading & Conveyancing Workshops
- ADR Training Modules
- Internship Mentorship Framework.



1.2 Academic Excellence Framework: Research-Driven Academic Culture: FJS (2026–2031) aims to build a robust research ecosystem:

- Establishment of specialized Research Centers:
 - Constitutional Studies & Governance
 - Criminal Justice & National Security
 - Corporate & Commercial Laws
 - Human Rights & Social Justice
- Annual International Conference on Contemporary Legal Issues
- Faculty-led funded research projects
- Student Research Fellowship Program
- Publication of an indexed Law Journal

1.3 Faculty Development & Academic Leadership: Excellence begins with educators. FJS will:

- Conduct Annual Faculty Development Programs (FDPs)
- Encourage Ph.D. completion & Post-Doctoral Research

- Promote international academic collaborations
- Incentivize publications in Scopus
- Introduce Teaching Innovation Awards

1.4 Digital Transformation & Smart Learning: Technology-Integrated Legal Education: The next five years will witness a transition toward digital empowerment:

- Smart Classrooms & E-Learning Platforms
- Access to Online Legal Databases (SCC Online, Manupatra, Westlaw access initiatives)
- Hybrid Lecture Delivery System
- Recorded Lecture Repository
- AI-based Legal Research Training

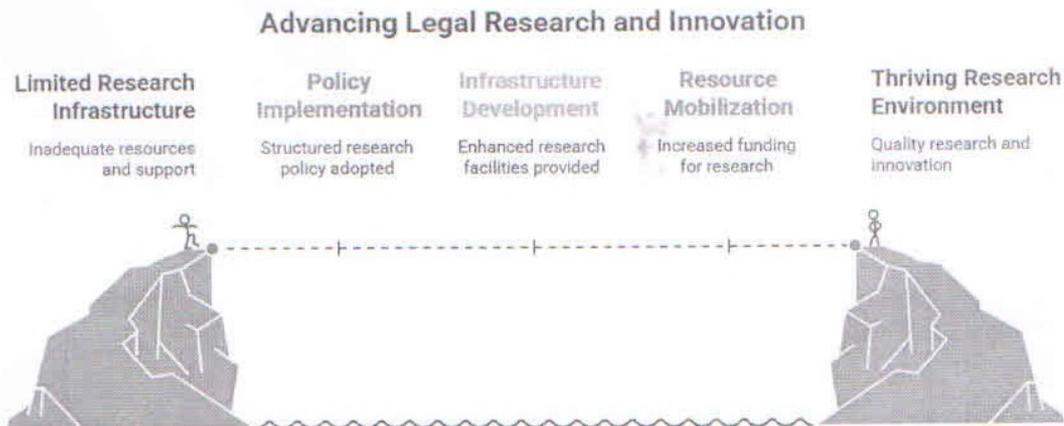
1.5 Global & Industry Engagement: Internationalization Strategy, FJS will aim to:

- Develop MoUs with International Universities
- Organize Faculty & Student Exchange Programs
- Host Global Legal Webinars & Comparative Law Workshops
- Encourage participation in international moot competitions

1.6 Stronger Bench Bar Academia Linkage: The Faculty will deepen engagement with:

- High Court & District Judiciary
- Senior Advocates & Law Firms
- Corporate Legal Departments, Regular Guest Lectures, Chamber Internships, and Practice-Oriented Training shall bridge the academia-practice gap.

2. RESEARCH, INNOVATION & CONSULTANCY



2.1 Promotion of Research and Facilities

Institutional Research Policy

The Faculty of Juridical Sciences has adopted a structured Research Policy aligned with the vision and mission of Rama University. The policy promotes:

- Quality legal research (Doctrinal & Non-Doctrinal)
- Interdisciplinary and policy-oriented research
- Ethical research practices and plagiarism control
- Research incentives and seed funding
- Faculty development in research methodology

A Research Advisory Committee (RAC) monitors:

- Research proposals
- Ph.D. progress
- Publication quality
- Ethical compliance

Research Infrastructure: The Faculty will provide:

- Well-equipped Library
- Access to SCC, Manupatra, AIR
- E-resources and digital databases
- Moot Court Hall for advocacy-based research
- Plagiarism detection software
- Dedicated Research Cell

Resource Mobilization for Research: The Faculty will encourage faculty members to apply for funded research projects from:

- ICSSR
- Ministry of Law & Justice
- National Human Rights institutions
- State Government agencies

Innovation Ecosystem: Legal Innovation & Incubation: The Faculty will aim to promote innovation through:

- Legal Tech awareness programs
- AI & Law workshops
- Cyber law clinics
- ADR & Mediation training modules

Intellectual Property Awareness

- IPR workshops
- Patent and Copyright awareness drives
- Assistance for filing copyrights and publications

Research Publications and Awards

Faculty members will regularly aim to publish:

- Articles in Scopus index / International listed journals
- Peer-reviewed law journals
- Edited volumes and book chapters
- Case comments and policy papers

The Faculty will encourage:

- Scopus-indexed publications
- National and International collaborations
- Citation-based research enhancement

2.2 Consultancy

The Faculty will aim to operate a Legal Consultancy Cell offering:

- Legal drafting and documentation
- Policy advisory services
- Corporate compliance consultancy
- Arbitration and mediation advisory
- Environmental compliance consultancy

Revenue generated will be utilized for research promotion and infrastructure enhancement.

2.3 Extension Activities (NAAC Compliance)

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Legal Aid & Social Outreach

In compliance with BCI guidelines, the Faculty conducts:

- Legal Aid Camps
- Legal Literacy Programs
- Awareness on Constitutional Rights
- ADR awareness drives
- Women & Child Rights programs

Collaboration with Stakeholders

- District Legal Services Authorities
- NGOs
- Police and administrative authorities
- Local self-government bodies

2.4 Research & Professional Practice (RP)

The Faculty will align with indicators:

RP1: Publications

- Peer-reviewed journal publications
- Scopus indexed articles
- Books with ISBN

RP2: Quality of Publications

- Citation impact
- h-index
- International co-authorship

RP3: IPR and Patents

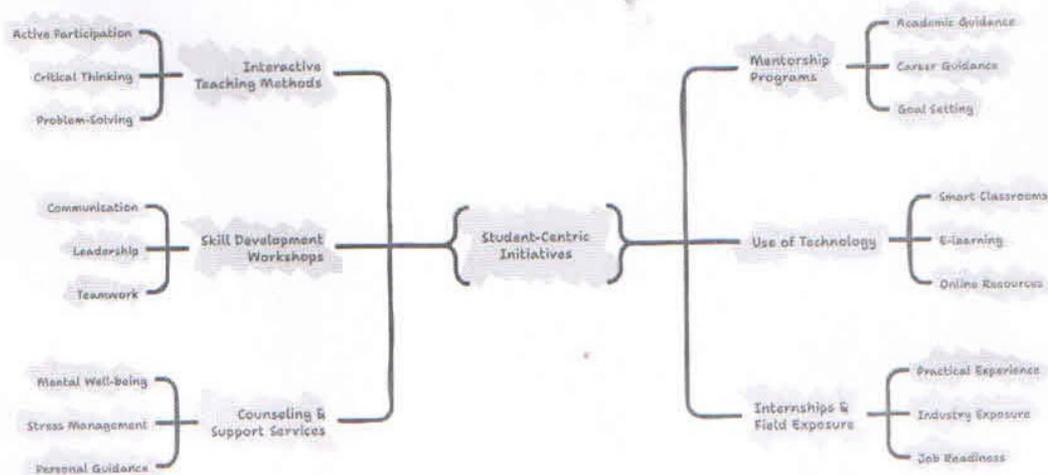
- Copyright registrations
- Edited books
- Legal manuals

RP4: Footprint of Projects and Professional Practice

- Consultancy assignments
- Policy drafting participation
- Legal opinions to institutions
- Participation in law reform discussions

3. STUDENT-CENTRIC INITIATIVES & OUTCOMES

Student-Centric Initiatives for Holistic Development



3.1 Key Initiatives:

1. Interactive Teaching Methods

Interactive teaching methods focus on active participation of students. Through discussions, case studies, debates, and project-based learning, students think critically and apply theoretical knowledge to practical situations. This approach improves understanding, creativity, and problem-solving skills instead of relying only on traditional lecture methods.

2. Mentorship Programs

Mentorship programs connect students with faculty mentors who guide them in academic progress and career planning. Mentors help students set goals, choose subjects, prepare for competitive exams, and solve personal or academic difficulties. This guidance builds confidence and provides direction for future success.

3. Skill Development Workshops

Skill development workshops aim to enhance communication, leadership, teamwork, and digital literacy skills. These practical skills are essential for employability and personality development. Such workshops prepare students to face real-world challenges effectively.

4. Use of Technology

The use of smart classrooms, e-learning platforms, and online resources makes learning more engaging and accessible. Technology supports visual learning, online assignments, recorded lectures, and quick access to study materials, improving overall academic performance.

5. Counseling and Support Services

Counseling services provide academic and psychological support to students. They help manage stress, anxiety, career confusion, and personal issues. A supportive environment promotes mental well-being and better learning outcomes.

6. Internships and Field Exposure

Internships and field exposure provide practical experience through industry interaction. Students gain hands-on training, understand workplace culture, and develop professional skills, making them job-ready and confident.+

3.2 Outcomes:

1.Improved Academic Performance

Students achieve better marks and deeper understanding of subjects. They are able to grasp concepts clearly, complete assignments effectively, and perform well in examinations due to improved learning methods and guidance.

2. Enhanced Critical Thinking and Problem-Solving Skills

Students learn to analyze situations carefully, think logically, and find practical solutions to problems. They develop the ability to question, evaluate evidence, and make informed decisions.

3. Increased Student Engagement and Confidence -

Active participation in classroom discussions, projects, and activities increases students' interest in learning. As they gain knowledge and skills, their self-confidence and communication abilities also improve.

4. Better Career Readiness and Employability -

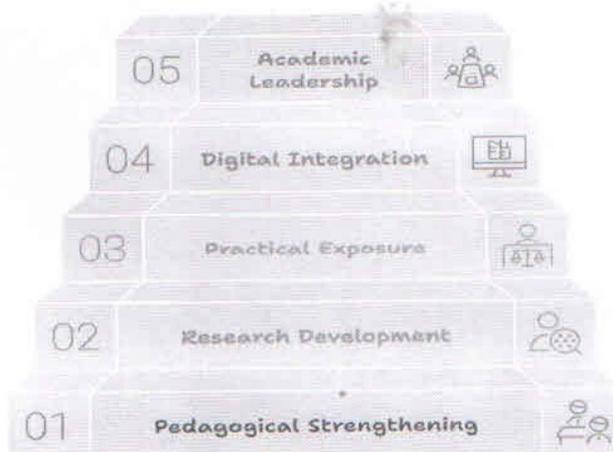
Students acquire practical skills, professional knowledge, and workplace ethics. They become better prepared for jobs, higher education, and competitive examinations, increasing their employment opportunities.

5. Personality Development -

Education supports overall growth intellectual, emotional, social, and moral development. Students develop leadership qualities, discipline, teamwork, values, and a positive attitude towards life.

4. FACULTY DEVELOPMENT & CAPACITY BUILDING

Achieving Excellence in Legal Education



4.1. Pedagogical Strengthening & Curriculum Delivery

A structured and sustained programme shall be implemented to enhance classroom effectiveness, academic planning, and outcome-based curriculum delivery. The focus will shift from traditional lecture-based instruction to learner-centric and competency-driven legal education.

Faculty members will undergo periodic training in case method teaching, problem-based learning, Socratic dialogue, and clinical legal pedagogy. Emphasis will be laid on structured lesson planning, articulation of Course Outcomes (COs), mapping with Programme Outcomes (POs), and preparation of analytical assessment tools.

Specialized workshops shall be organized on:

- Designing open-book and application-based examinations
- Drafting problem-oriented question papers
- Continuous Internal Evaluation (CIE) techniques
- Preparation of manual for moot courts, viva voce, internships, and drafting exercises

Peer-review of teaching practices will be institutionalized through classroom observations and academic audits. Faculty will be encouraged to maintain teaching diaries and reflective notes to continuously improve pedagogical standards.

Expected Impact:

Improved student engagement, clarity in learning objectives, structured assessment mechanisms, and enhanced academic consistency across courses.

4.2. Research Development & Scholarly Output

Strengthening research capacity shall form a central component of faculty development. A systematic framework will be introduced to enhance doctrinal, analytical, and empirical legal research competencies. Research clusters may be formed in areas such as constitutional law, criminal justice, corporate law, environmental law, human rights, and emerging fields like cyber law and data protection.

4.3. Practical Exposure & Professional Competency

To bridge the gap between theory and practice, faculty members will be encouraged to engage with judicial and quasi-judicial institutions periodically. Structured exposure programmes will facilitate interaction with courts, arbitration centers, legal aid authorities, and regulatory bodies.

Faculty participation may include:

- Observational visits to courts
- Involvement in legal aid and Lok Adalat activities
- Drafting and reviewing pleadings
- Participation in arbitration and mediation training
- Engagement with practising advocates and retired judges through guest interaction.

4.4. Digital Integration & Academic Innovation

Digital competency shall be strengthened to align legal education with contemporary technological developments. Faculty will be trained in the effective use of Learning Management Systems (LMS), e-content development, and online assessment tools.

Capacity building shall include:

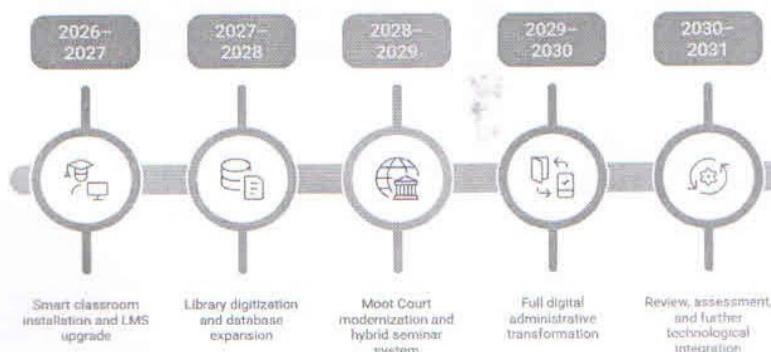
- Preparation of recorded lectures and digital study material
- Integration of online legal databases for case law research
- Conduct of virtual moot courts and webinars
- Development of blended learning modules

4.5. Academic Leadership & Institutional Governance

Faculty development will extend beyond teaching and research to institutional administration and governance readiness. Senior and mid-level faculty will receive structured orientation in academic leadership, documentation standards, quality assurance processes, and regulatory compliance requirements. Corrective measures and future planning will be based on systematic evaluation to ensure continuous quality enhancement.

5. INFRASTRUCTURE & ICT ENHANCEMENT

FJS Digital Transformation Timeline (2026–2031)



The Faculty of Juridical Sciences (FJS) is committed to strengthening its academic infrastructure and integrating advanced Information and Communication Technology (ICT) tools to enhance teaching, research, and administrative efficiency. The strategic plan (2026–2031) focuses on modernization, digital transformation, and student-centric technological development.

5.1. Physical Infrastructure Enhancement

(a) Smart Classrooms

- Fully equipped Smart Classrooms with Interactive Panels.
- Installation of interactive smart boards and digital podiums.
- High-speed internet connectivity in all classrooms.
- Audio-visual enabled lecture halls for seminars and guest lectures.
- 24×7 CCTV Surveillance across campus
- Fire Safety and Disaster Management Systems

(b) Moot Court Hall Modernization

- Upgradation of existing Moot Court Hall with recording facilities.
- Integration of virtual court simulation software.
- LED display systems and digital evidence presentation tools.

(c) Library Development

- Expansion of law library seating capacity.
- Subscription to additional national and international law journals.
- Dedicated research cubicles for LL.M. and Ph.D. scholars.
- E-Journals and E-Books Subscription
- Remote Access to Digital Resources

(d) Research & Seminar Facilities

- Modern Seminar Halls and Conference Rooms

- Fully air-conditioned seminar halls with hybrid conferencing systems.
- Digital attendance and event management system.

5.2. ICT Enhancement Plan

(a) Learning Management System (LMS)

- Strengthening of ERP and LMS platforms.
- Online sharing of lecture notes, case materials, and recorded lectures.
- Continuous Internal Assessment (CIA) tracking through digital portals.

(b) E-Library & Legal Databases

• Access to online legal research databases such as:

- Manupatra
- SCC Online
- Remote access facility for students and faculty members.

(c) Digital Administration

- Paperless communication system.
- Online grievance redressal portal.
- Digital record maintenance of academic and examination data.

(d) Cyber Security & IT Support

- Regular data backup systems.
- Firewall and antivirus protection upgrades.
- Dedicated IT support staff for FJS.

5.3. Student-Centric Digital Initiatives

- Wi-Fi enabled campus access for all students.
- Online internship and placement tracking system.
- Virtual guest lectures with judges, senior advocates, and academicians.
- E-Newsletter and digital publication of student research work.

5.4. Sustainability & Green ICT

- Energy-efficient LED lighting systems.
- E-documentation to reduce paper usage.
- Promotion of digital submissions and online assessments.

The Faculty of Juridical Sciences aims to create a technologically advanced, research-oriented, and digitally empowered academic environment between 2026 and 2031. Through continuous infrastructure development and ICT integration, FJS will strengthen its position as a center of excellence in legal education.

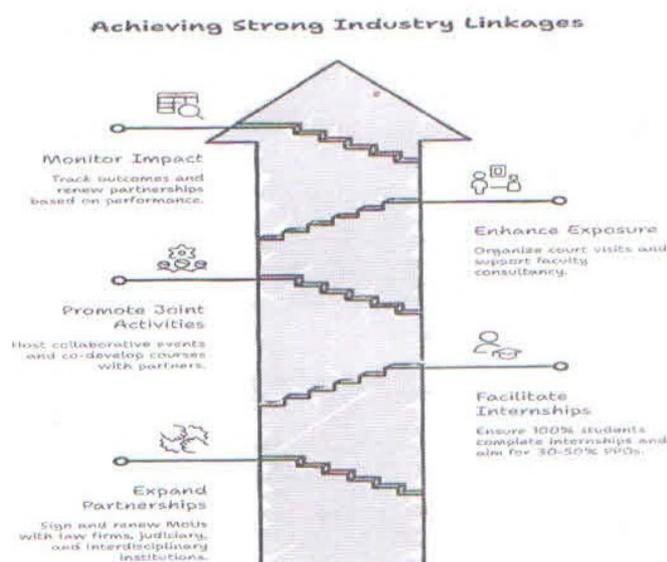
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6. INDUSTRY LINKAGES & COLLABORATIONS

To bridge the gap between academic legal education and professional practice by forging strategic, mutually beneficial partnerships that enhance experiential learning, placements, research relevance, consultancy opportunities, and real-world exposure to contemporary legal issues (e.g., medico-legal, corporate compliance, cyber law, ADR).

Strong industry linkages are essential for outcome-based legal education under BCI frameworks. They ensure curriculum relevance, provide mandatory internship avenues, improve placement rates, facilitate guest expertise, and position FJS as a preferred partner for legal professionals and organizations in Uttar Pradesh and beyond.



Key Strategies & Targets (2026–2031)

6.1 Expand and Strengthen MoUs/Partnerships:

- Sign MoU/Collaborations by 2031, including:
 - Law firms and corporate legal departments (e.g., firms in Kanpur/Lucknow/Delhi for internships and placements).
 - Judiciary and bar institutions (e.g., District Courts, High Court Bar Association, Bar Council of Uttar Pradesh for court internships, judge mentorship, and Lok Adalat participation).
 - Interdisciplinary partners (building on the existing MoU with LPS Institute of Cardiology & Cardiac and Thoracic Surgery, GSVM, Kanpur- signed October 2025 for medico-legal education, joint seminars, and research on medical negligence, bioethics, and health law).
 - National/international institutions (e.g., other law schools, National Law Universities, or bodies like IIT Kanpur for tech-law intersections).

- NGOs, think tanks, and government bodies (e.g., for legal aid, human rights, environmental law, and policy advocacy projects).

6.2 Facilitate Structured Internships & Placements:

- Ensure 100% students complete mandatory internships (minimum 20 weeks across 5 years and 12 weeks for 3 years for integrated programmes) through partner organizations.
- Organize annual internship fairs, placement drives, and alumni-facilitated opportunities with law firms, PSUs, corporates, and judiciary preparation cells.

6.3 Promote Joint Academic & Professional Activities:

- Host collaborative events annually: guest lectures (e.g., on drafting in litigation, corporate compliance), workshops, seminars, webinars, and certification programmes (e.g., in ADR, cyber law, or IP with industry experts).
- Co-develop short-term certificate/diploma courses or add-on modules with partners (e.g., “Medico-Legal Practices” series with LPS Institute).
- Facilitate joint research/consultancy projects, policy papers, and legal audits for organizations.

6.4 Enhance Student & Faculty Exposure:

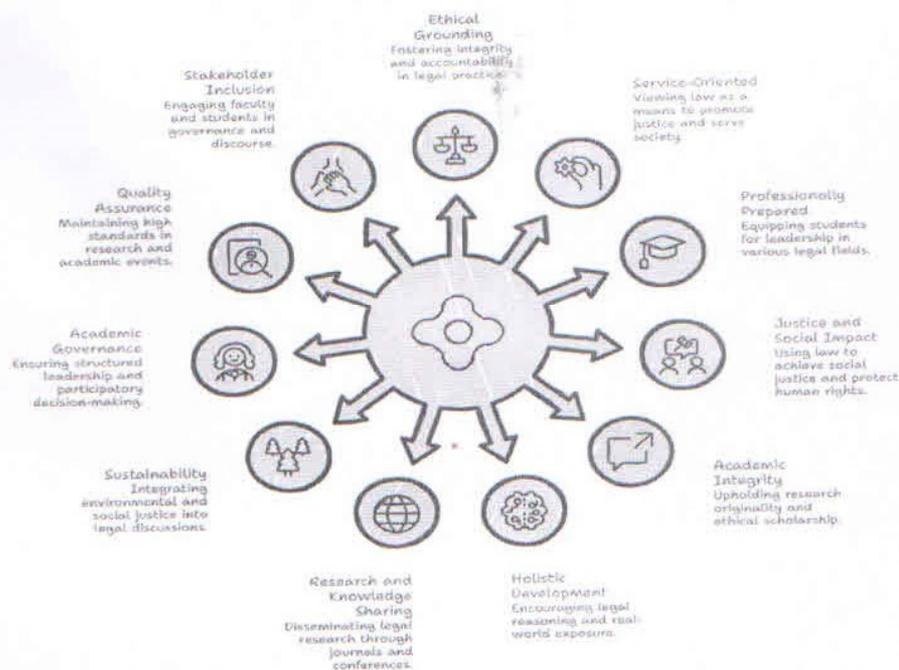
- Organize regular court visits, chamber attachments, police station visits, and Lok Adalat observations through judicial linkages.
- Support faculty consultancy and expert opinions for partners, generating revenue and practical insights for teaching.
- Build alumni networks in industry for mentorship, guest sessions, and endowment support.

6.5 Monitoring & Impact Measurement:

- Create a cell to track MoU implementation, internship outcomes, placement statistics, and feedback
- Conduct annual reviews of partnerships renew/terminate based on performance (e.g., minimum 5 internships per MoU annually).
- Aim for measurable outcomes: >90% student satisfaction in internship experiences, increased placement packages, and at least 2–3 collaborative publications/projects per year

7. INSTITUTIONAL VALUES, SUSTAINABILITY & GOVERNANCE

FJS Values and Practices



7.1. Institutional Values at the Faculty of Juridical Sciences

Core Academic Philosophy

The Faculty of Juridical Sciences (FJS) at Rama University was established in 2015 with approval from the Bar Council of India (BCI) and UGC. It operates as a professional learning community committed to shaping future legal professionals who are:

- Ethically grounded: fostering values, accountability, and integrity in legal practice and research.
- Service-oriented: viewing law not merely as a career but as a means to promote justice and serve society.
- Professionally prepared: equipped to lead in judiciary, academia, business, and government.

Values Reflected in Practice

FJS emphasizes:

- Justice and Social Impact: Law as a tool for social justice, human rights protection, and equitable governance.
- Academic Integrity: Upholding research originality, ethical scholarship, and professional conduct (e.g., strict plagiarism standards in conferences).

- Holistic Development: Encouraging legal reasoning, ethical judgment, and real-world legal exposure through seminars, moot courts, and conferences.

Research and Knowledge Sharing

The faculty publishes the International Journal of Juridical Studies & Research (IJJSR), a biannual open-access law journal to disseminate quality legal research and deepen scholarly engagement among students, faculty, and practitioners worldwide.

7.2. Sustainability-Academic & Social Sustainability in FJS

Sustainability of Legal Knowledge and Practice

Although FJS does not have a separate “green sustainability” policy, sustainability in the faculty is embedded in the ethical, social, and scholarly dimensions of law:

- Environmental Justice is regularly integrated into academic discussions and research themes (e.g., constitutionalism & environmental law at conferences).
- Conference Themes include *constitutional transformations in a global context*, such as *environmental justice and human rights*, indicating a strong academic commitment to sustainability-linked legal issues.

Sustainable Academic Culture

Sustainability is reflected through:

- Institutional research platforms (IJJSR) that ensure continuity in legal scholarship.
- Conference initiatives that address shifting legal paradigms amid globalization, technology, and societal change crucial for sustainable legal education in a global era.

7.3. Governance of the Faculty of Juridical Sciences

Academic Governance

FJS functions within the broader institutional governance of Rama University, aligning with university policies and regulatory requirements (UGC & BCI). Its governance features include:

- Structured Leadership: FJS is led by a diverse and experienced faculty who combine academic expertise with administrative roles.
- Participatory Decision-Making: Faculty contribute to curriculum design, research planning, academic events, and publication oversight.

Quality Assurance Mechanisms

- Editorial Board (IJJSR): A dedicated editorial team with internal and external members ensures the quality and integrity of research publications.
- Academic Events: National conferences and seminars engage legal academicians, policymakers, and students in evolving legal discussions, enhancing transparency and scholarly governance.

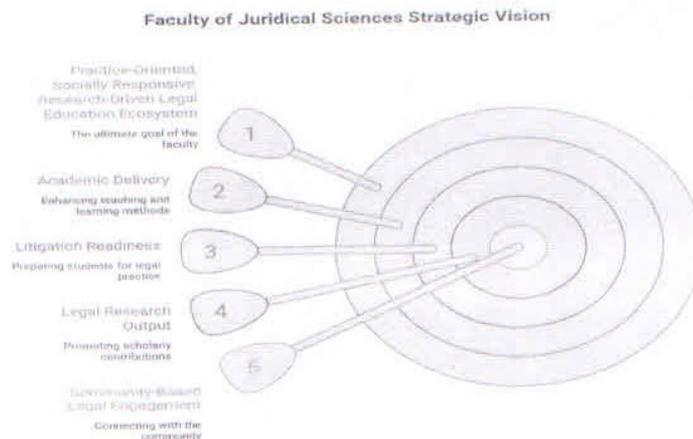
Stakeholder Inclusion

- Faculty Expertise: The law faculty will comprise experienced legal educators who support governance processes and mentor students in academic and ethical practices.
- Student Participation: Through moot courts, research presentations, and editing/journal institutional roles, students will gain governance exposure and contribute to academic discourse.

8. FJS-SPECIFIC STRATEGIC INITIATIVES (2026–2031)

8.1 Strategic Vision

The Faculty of Juridical Sciences aims to develop a practice-oriented, socially responsive, and research-driven legal education ecosystem over the period 2026–2031. The strategy focuses on strengthening academic delivery, improving litigation readiness, enhancing legal research output, and fostering community-based legal engagement in alignment with national regulatory standards prescribed by the Bar Council of India and the University Grants Commission.



8.2 Core Strategic Initiatives

Curriculum Enrichment and Academic Rigor

The academic structure across B.A.,LL.B., B.B.A.,LL.B., LL.B., and LL.M. programmes shall be strengthened through a more application-based teaching-learning methodology. Emphasis will be placed on:

- Case law-based classroom discussions to develop analytical and interpretative skills among students.
- Regular integration of recent legislative amendments and landmark judgments of the Supreme Court of India into the teaching process.
- Practical assignments such as drafting of legal notices, pleadings, contracts, and written submissions to bridge the gap between theoretical understanding and courtroom application.

- At the postgraduate level, LL.M. students will undergo structured training in research methodology, legal writing, and policy analysis to ensure quality dissertation output and promote academic progression.

Clinical Legal Education and Litigation Training

To ensure professional competency, clinical legal education shall be enhanced through structured and mandatory participation in:

- Moot court exercises simulating trial and appellate advocacy
- Drafting and pleading workshops based on real-life legal problems.
- Mediation and negotiation sessions to build dispute resolution skills.
- Trial advocacy simulations involving witness examination and evidence appreciation.

This initiative is intended to improve courtroom preparedness and develop professional ethics, advocacy skills, and procedural knowledge required for litigation and judicial services.

8.3. Internship and Field Exposure Framework

All students enrolled in B.A.,J.L.B., BB.A.,J.L.B., and LL.B. programmes shall undertake mandatory internships across multiple legal forums including: Trial Courts, High Courts, Law Firms, Corporate Firms, Legal Services Authorities. These internships will be progressively structured across semesters to ensure exposure to litigation practice, corporate compliance mechanisms, and legal aid initiatives. LL.M students shall engage in research-based or policy-oriented internships aligned with their specialization.

8.4. Research Development and Publication Promotion

Research capacity within the department shall be enhanced by encouraging both faculty and students to contribute to peer-reviewed journals. The department proposes, establishment of thematic research groups in Constitutional Law, Criminal Justice, Corporate Law, and Environmental Law. Organization of national seminars, workshops, and faculty development programmes, Structured mentoring for LL.M dissertations and student research projects. This initiative seeks to improve doctrinal and socio-legal research output and promote academic excellence within the institution.

8.5. Legal Aid and Community Engagement

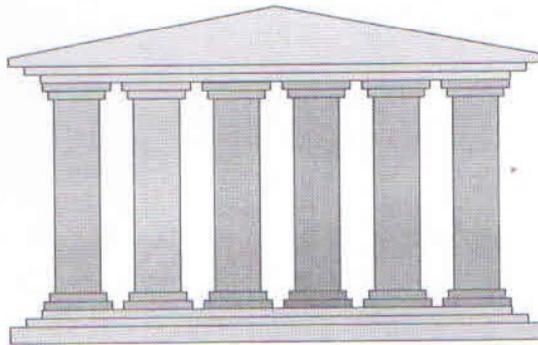
In order to promote access to justice and develop socially responsible legal professionals, the department shall strengthen its legal aid activities through-Legal literacy camps in rural and urban communities, Awareness programmes on women's rights, consumer protection, and child rights. Participation in legal counselling and documentation support activities in collaboration with District Legal Services Authorities. Student participation in legal aid initiatives will be made compulsory to inculcate professional ethics and a commitment to public service.

8.6. Career Development and Judicial Services Preparation

A dedicated career support mechanism shall be established to facilitate student progression into litigation, judiciary, corporate practice, and academia. This will include:

- Judicial services preparation sessions focusing on Bare Act reading and case law analysis.
- Mock examinations and interview guidance workshops.
- Placement assistance for internships and entry-level positions in litigation chambers and corporate legal departments.

Strategic Framework for Legal Education



-  **Curriculum Enrichment**
Enhancing academic rigor through application-based learning and recent legal updates.
-  **Clinical Education**
Developing professional competency through moot courts, workshops, and simulations.
-  **Internship Framework**
Providing diverse legal exposure through mandatory internships in various legal settings.
-  **Research Development**
Fostering research capacity through thematic groups, seminars, and mentoring.
-  **Legal Aid**
Promoting access to justice and social responsibility through community engagement.
-  **Career Development**
Facilitating student progression into litigation, judiciary, and corporate practice.